



# Our House is our Home

**INSTRUCTIONS:** You will have plenty of time to complete this activity. Please follow the directions given for steps (1) and (2). When time is called to begin step (3) you will have a few minutes to work on it as a family group.

**STEP 1:** Give each member of your family a drawing sheet and markers. **Parent (s):** draw a floor plan diagram of your childhood home. Label all rooms, hallways, closets, etc. that you can remember. **Children:** draw a floor plan diagram of your current home. Label all rooms, hallways, closets, etc. as best you can. Siblings can work together to produce one diagram.

**STEP 2:** Using the floor plan diagram, each family member is to share their answers to the following questions (parents, use your childhood home):

- (1) In what part of the house do you feel warmest?
- (2) What is the most expensive or treasured thing in the house?
- (3) Do you have a secret place? Where? When did you go there?
- (4) Is there a place or room you are not allowed to go in?
- (5) If there was an emergency and you had to evacuate and you could only take one item from your house, what would it be?
- (6) What object in your house would you like to keep forever?
- (7) If you could add one room to your house, what would it be? Where would you attach it? What would you use it for?

**STEP 3:** As a family, respond to the following and be prepared to share your response with the other families:

**RULES** are important in helping people get along. We have rules at work, for play, in our communities, and in our families. As a family, come up with at least five (5) rules that a family **SHOULD** have to be healthy and happy (your family may not have or practice these rules right now, but that's o.k., we want you to share what you think are rules families **SHOULD** follow to be happy and healthy). Write your **RULES FOR HAPPY FAMILIES** on the poster paper.